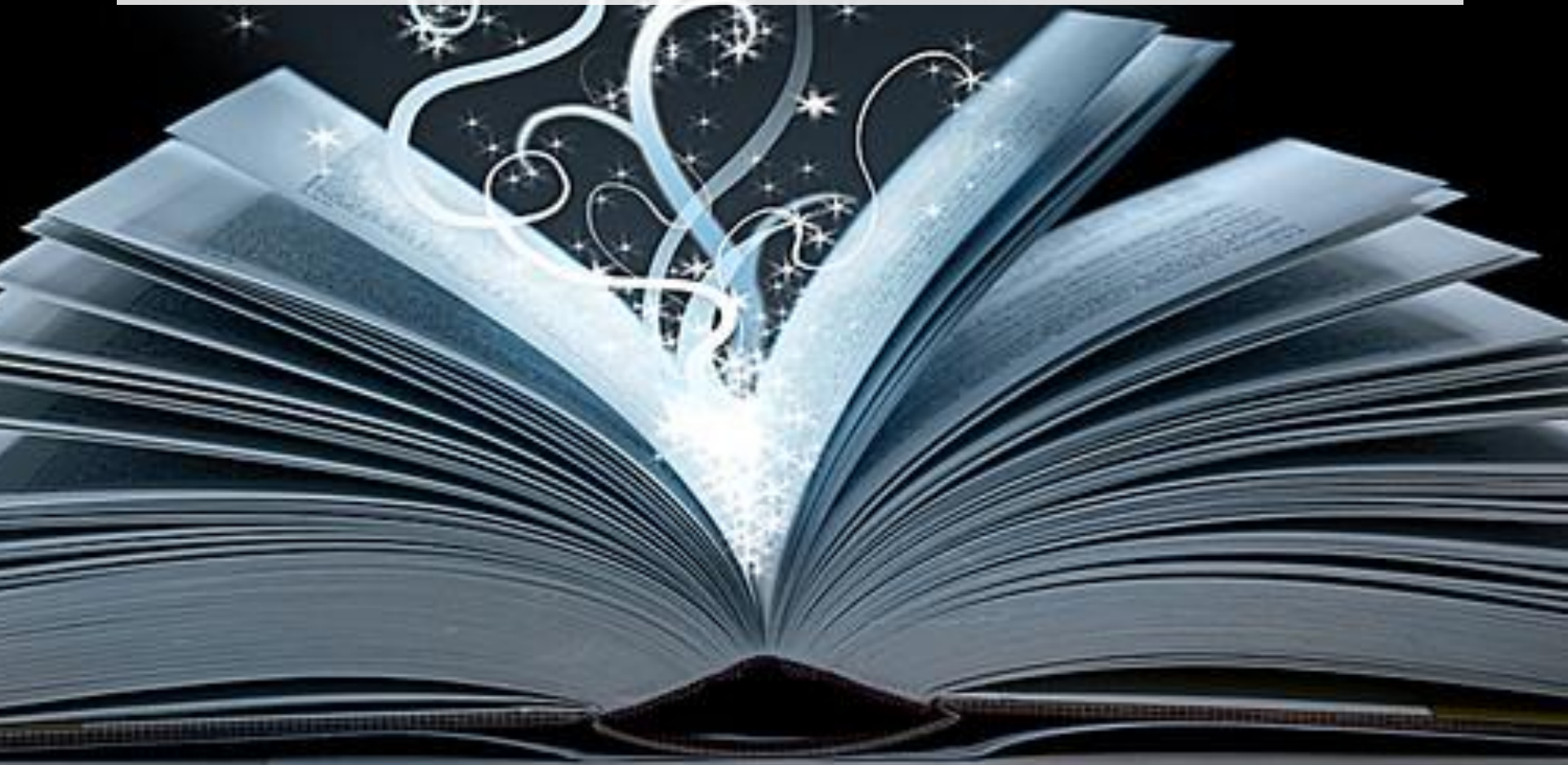


Educating for the New Economy
Educating about the New Economy
Educating the New Economy



QUESTIONS TO FRAME OUR WORK:

- **Educating for the New Economy:** How do we prepare students (of all ages) to challenge the old economy and prepare for the New Economy?
- **Educating About the New Economy** - How do we teach the New Economy in current education systems?

What is already happening?

What should we teach?

What are current problems in Education and how does this negatively impact our hopes for the New Economy.

- **Educational Programs inside NENA**

THE LIVING SCHOOL FOR CHANGE



The Arts
Creativity



Sharing/Exchange



Community, Culture



Social Justice, Values



Housing



Interfaith



Nature



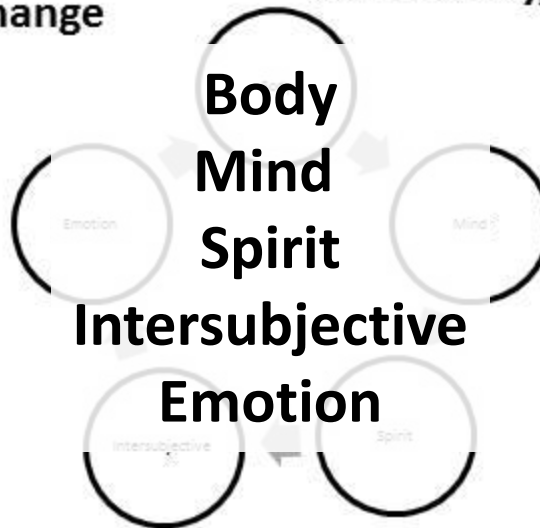
Food



Economics



Contemplation, Philosophy



Education



Growing Systems

THE LIVING SCHOOL FOR CHANGE



The Arts
Creativity



Education



Growing Systems



Contemplation, Philosophy



Economics



Food



Social Justice, Values



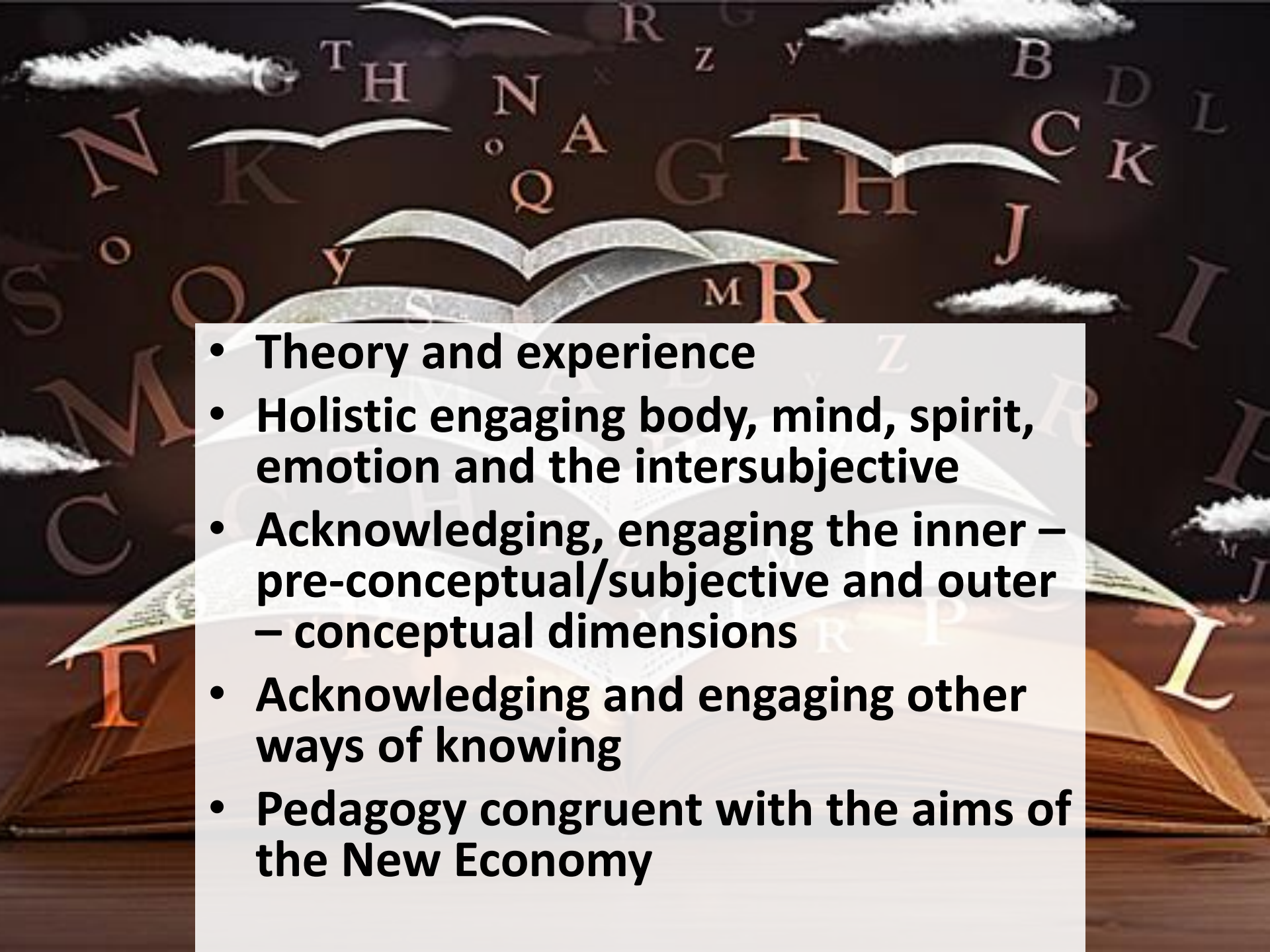
Interfaith



Nature

What Knowledge and Skills are Required to Grow the New Economy?

- Start with the emerging, equitable, community focused approaches to living a good life:
Housing, Food, Community, Education
- Change inequitable economic systems that are causing environmental degradation
- Work towards deep democracy and distributed governance

- 
- Theory and experience
 - Holistic engaging body, mind, spirit, emotion and the intersubjective
 - Acknowledging, engaging the inner – pre-conceptual/subjective and outer – conceptual dimensions
 - Acknowledging and engaging other ways of knowing
 - Pedagogy congruent with the aims of the New Economy

12 Areas:

The Arts and Creativity

Sharing and Exchange

Community, Culture, the Social

Social Justice, Ethics and Values

Housing

Interfaith

Nature, the Environment

Food, Food Distribution, Security

**New Economic, Legal and Political
Systems**

**Contemplation, Inner Life,
Philosophy**

Farming/Growing Systems


Education



THE LIVING CLASSROOM



<http://www.bingara.com.au/the-living-classroom/>

The background of the slide features an open book lying flat on a dark wooden surface. From the center of the book, a bright, warm light emanates, creating a lens flare effect with several rays of light extending outwards. Scattered across the dark background, both above and around the book, are numerous glowing, white, hand-drawn letters and symbols, including 'A', 'B', 'C', 'D', 'E', 'F', 'G', 'H', 'I', 'J', 'K', 'L', 'M', 'N', 'O', 'P', 'Q', 'R', 'S', 'T', 'U', 'V', 'W', 'X', 'Y', 'Z', and mathematical symbols like a plus sign and an equals sign. The overall atmosphere is one of intellectual enlightenment and learning.

The Living School for Change as “Teaching for the New Economy”:

- A pod to support the development of other pods**
- Students take skills back to their communities to build new economies.**



Educating About the New Economy:

Bringing the New Economy to the existing education system – what might this look like?

- **What aspects of the New Economy would be taught? Is the focus “The Economy”**
- **Pedagogy is congruent with the aims of the New Economy.**
- **What is already happening in Australia?**

Sydney: Individual Academics, and University-based groups:

Bronwen Morgan, UNSW School of Law, legal models for social enterprise

Cameron Tokinwise: UNSW School of Art and Design, Sharing Economy, Transition Design

Daniel Schlagwein: Information Systems, UNSW, crowdsourcing, digital work and IT-enabled openness.

Olivera Marjanovic, Business Information Systems, The University of Sydney, Director Co-operatives Research Group, human-centered knowledge management.

Monique Potts, UTS, <https://www.uts.edu.au/staff/monique.potts>
Deputy Director, Innovation, Entrepreneurship & Creative Intelligence.

Different New Economy projects/presentations at the UTS Innovation, Entrepreneurship and Creative Intelligence Unit:

Western Sydney University: Katherine Gibson and Stephen Healy
Community Economies Strategic Initiative, Institute for Culture and Society, Western Sydney University

[Home](#) » [Management & Leadership, Economics & Finance](#) »

STARTS
Mar 6th 2017

Business Futures: the Sharing Economy (FutureLearn)

Created by: [RMIT University](#) Delivered by: [FutureLearn](#)

Taught by: [Samuelson Appau](#)

Understand the ins and outs of the sharing economy looking at its problems and opportunities with the free online course. The sharing economy is a 21st Century phenomenon that has shaken the status quo in accommodation, transport, personal services, media and entertainment sectors. This course provides an introduction to the sharing economy and examines its impact on economies, businesses and consumers.

The growth of the sharing economy in many industry sectors highlights the challenges and opportunities while providing a range of options to provide innovative consumer experiences.

<https://www.mooc-list.com/course/business-futures-sharing-economy-futurelearn>



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Creating healthy cultures in times of change



Educating the New Economy

<https://transitionnetwork.org/do-transition/inner-transition/>



INNER TRANSITION TRAINING, 2-4 MARCH, BRISTOL

From Burnout to Balance

If you have felt or feel on the edge of burnout and want to develop insights and skills to avoid it, join us for a nourishing weekend reflecting on and exploring effective and regenerative activism and personal sustainability through the co-creation of cultures of collective- and self-care.

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An open book lies on a dark wooden surface. A bright, glowing light emanates from the center of the open pages, creating a lens flare effect. Numerous glowing, white, hand-drawn letters and symbols float in the air around the book, appearing to be part of a magical or intellectual process. The letters include 'A', 'B', 'C', 'D', 'E', 'F', 'G', 'H', 'I', 'J', 'K', 'L', 'M', 'N', 'O', 'P', 'Q', 'R', 'S', 'T', 'U', 'V', 'W', 'X', 'Y', 'Z', and various mathematical symbols like 'i', 'e', and 'x'.

Thank you!
p.morgan@unsw.edu.au